

## **Important Internship Placement Info For Secondary General Education Dual-Endorsing Students\***

When endorsing in two subject areas, many candidates and mentor teachers have questions about how much time should be spent in each setting, as well as distinctive features between the two.

Most importantly, each student teaching experience should provide an authentic and well-supported learning opportunity for the candidate. We offer guidelines that are flexible so that candidates and mentors can design the best schedule for their team within the parameters of state and program internship requirements. If unable to secure a perfect 50/50 split of time between endorsements, the following information will help guide candidates and mentors in understanding the expectations for each subject area:

- View each classroom/endorsement context as an internship that follows the gradual release of responsibility concept and the co-teaching model. Candidates should have the opportunity to observe, work with small groups, and scale-up to taking the lead in whole-class planning, instruction, and assessment in both areas, though not necessarily in each class period (for example, mentors may choose not to have candidates take over full teaching responsibility in an advanced period).
- In their second endorsement area (the one they may spend less time in), candidates should plan to teach at least one or more “unit of study,” which means that they will plan, instruct and assess in a sequenced learning segment of 5-10+ lessons.
- Candidates will be observed at least once in their secondary placement, and the field supervisor will collect evidence to add to the IPC and Disposition assessments completed at the mid- and end-points of internship.
- Here are some specific guidelines:
  - All dual-endorsing secondary candidates must have at least one period per day in their secondary endorsement.
  - Some students completing year-long internships will do one endorsement area the first semester and the other endorsement the second semester.
  - A “full-time” schedule is a minimum of four periods per day. (If on a block schedule, calculate accordingly.)
  - Independent student teaching can be defined as the period of time where the candidate takes the lead in terms of planning, instruction, and assessment, though the mentor is still actively engaged. It can be flexible based on the needs of the

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students, the school calendar, and curricular considerations. **AMAT** candidates typically teach 10-12+ weeks, **MAT** students teach 4-6+ weeks, and **UG** candidates teach 6-8+ weeks. Though it is encouraged, these weeks need not be consecutive.

When candidates have determined the best schedule for their dual endorsements, they should **provide all information about the time they will spend in each subject area** to SPU's Placement Coordinator by email.

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