

Important Internship Placement Info for ELL Dual-Endorsing Students Who Are Not District Employees

When dual endorsing, many candidates and mentor teachers have questions about how much time should be spent in each setting, as well as distinctive features between the two. Here are some key points to consider when working out a schedule:

- The most important thing is that each student teaching experience provides an authentic and well-supported learning opportunity for the candidate. We offer guidelines that are flexible so that you can design the best schedule for you and your mentor within the parameters of state and program internship requirements.
- Because ELL has a wide range of delivery models, the way this internship is organized is entirely dependent on how the school offers ELL services to students. Increasingly, schools use a “push-in” program that is integrated into the classroom. In this case, the ELL teacher either comes to work in the gen ed classroom, or your mentor is dual certified and is differentiating for ELL learners in an integrated way. If this is the school’s model, you do not need a separate internship. The placement coordinator will vet the model when sending out the placement request.
- Alternately, the school may use a “pull-out” model. The following guidelines are for this kind of program, where students go to an ELL teacher to work on specific skills. In this model you would need to spend some time in general education and some in the ELL class. We would need to confirm the qualifications and administrative approval for both mentors with this model.
- You should view your ELL student teaching internship as a “mini-internship” that follows the gradual release of responsibility concept and the co-teaching model. You will have the opportunity to observe, work with small groups, and scale up to taking the lead in whole-class planning, instruction, and assessment.
- In your ELL placement, you should plan to teach at least one “unit of study,” which means that you will plan, instruct and assess in a sequenced learning segment of 5-10+ lessons.
- Regardless of the context, your supervisor will collect evidence of your growth in both ELL and general education teaching. You will be observed at least once in your ELL placement (for pull-out) and if it is push-in, the supervisor will , and collect evidence to add to the IPC and disposition assessments done at the mid and end-points of internship.

- While we discourage the practice of counting the hours of student teaching simply to meet a minimum requirement, we understand that general guidelines are helpful. These hours can be spread throughout the internship or condensed into a certain number of weeks at the beginning, middle, or end of internship—whichever is the best fit.
 - **AMAT** candidates need to have a minimum of **90 hours** of student teaching experience in an ELL setting.
 - **MAT** and **UG** candidates must have a minimum of **60 hours** of student teaching experience in an ELL setting.
 - Regardless of actual time spent, The Professional Educators Standards Board allows for only **7.5 hours per day** (the teacher’s contracted day) to count toward supervised student teaching experience (i.e., ten weeks of full-time teaching equals 75 hours of field experience).
 - For an internship schedule to count as “full-time,” it must have a minimum of **four periods per day**.
- **Independent student teaching** can be defined as the period of time where the candidate takes the lead in terms of planning, instruction and assessment, though the mentor is still actively engaged. It can be flexible based on the needs of the students, calendar and curricular considerations. It can be flexible based on the needs of the students, calendar and curricular considerations. **AMAT** candidates typically teach 12-16+ weeks, and **MAT** and **UG** candidates teach 4-6+ weeks. Though it is encouraged, these weeks do not need to be consecutive.
- When you have determined the best schedule for your dual endorsements, please make sure to **provide all information about the time you will spend in each subject area** to SPU’s Placement Coordinator by email.